

FOR TEACHERS (FOUNDATION–YEAR 2) COW BREEDS INTERACTIVE

Turn your next assembly into one about Discover Dairy cow breeds and create items to share with the school audience.

Overview

This is a classroom activity that uses a digital interactive showing the seven main breeds of dairy cows bred in Australia.

Aim

To create an assembly item that demonstrates an understanding of the breeds of dairy cows in Australia, their features, basic needs and how they are raised and grown to produce milk.

The scenario

What is it about dairy cows that makes people want to pat them and talk to them?

Why do dairy cows stick in your mind?

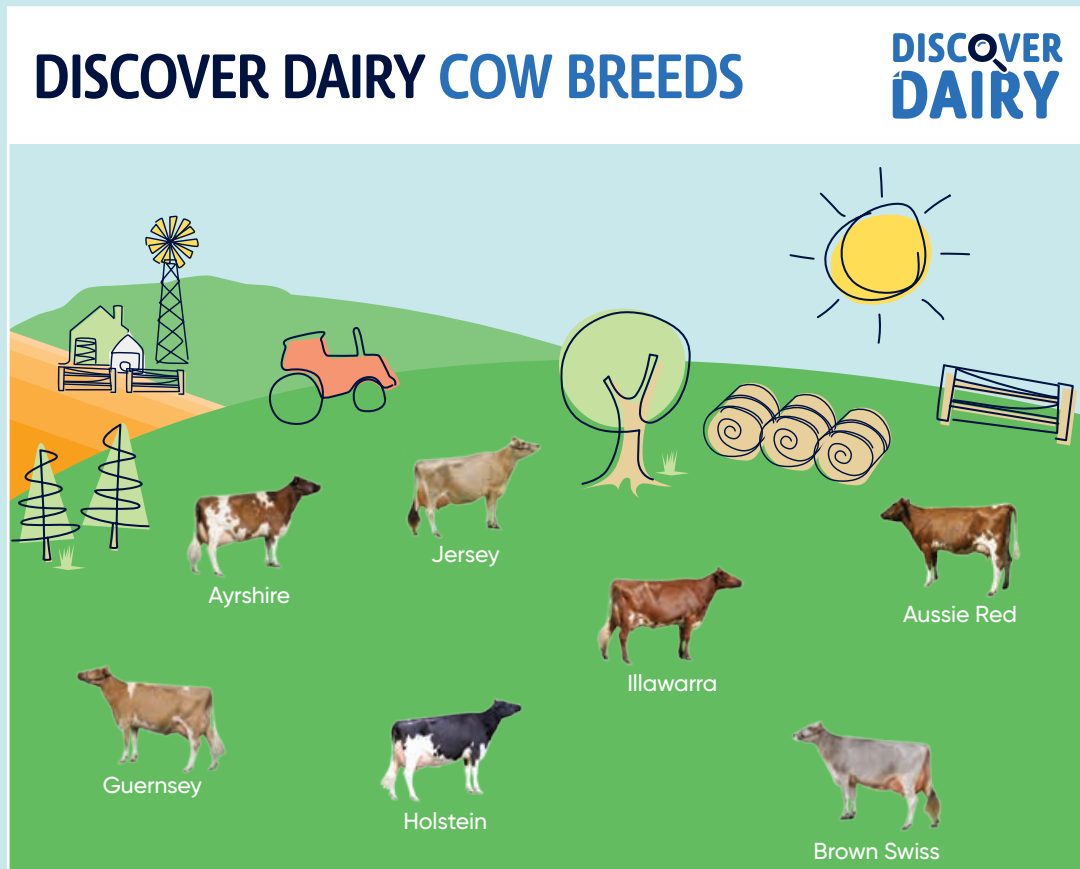
What makes them so memorable?

Play the Discover Dairy cow breeds interactive and use the links to images, information and worksheets to learn about the seven main breeds of dairy cows in Australia.

Find your inspiration and create a dairy masterpiece, and write an exciting story about it!

Will you create a poster?... a diorama?... a sculpture?... a mosaic?... or a painting?

You decide what your masterpiece is going to look like and what kind of story you can tell about dairy cows in Australia. Then write the story and present it in class as a tribute to Australia's dairy cows.



Australian Curriculum links

Foundation–Year 2 – Technologies

Design and technologies: knowledge and understanding

Explore how plants and animals are grown for food, clothing and shelter and how food is selected and prepared for healthy eating [ACTDEK003](#)

Foundation – Science

Science understandings: biological science

Living things have basic needs, including food and water [ACSSU002](#)

Living things have a variety of external features [ACSSU017](#)

Living things live in different places where their needs are met [ACSSU211](#)

Foundation – English

Creating literature

Retell familiar literary texts through performance, use of illustrations and images [ACELT1580](#)

Literacy: interacting with others

Deliver short oral presentations to peers [ACELY1647](#)

Literacy: interpreting, analysing, evaluating

Use comprehension strategies to understand and discuss texts listened to, viewed or read independently [ACELY1650](#)

Literacy: creating texts

Create short texts to explore, record and report ideas and events using familiar words and beginning writing knowledge [ACELY1651](#)

Year 1 – English

Creating literature

Recreate texts imaginatively using drawing, writing, performance and digital forms of communication [ACELT1586](#)

Literacy: interacting with others

Make short presentations using some introduced text structures and language, for example opening statements [ACELY1657](#)

Literacy: creating texts

Create short imaginative and informative texts that show emerging use of appropriate text structure, sentence-level grammar, word choice, spelling, punctuation and appropriate multi-modal elements, for example illustrations and diagrams [ACELY1661](#)

Year 2 – English

Literacy: interacting with others

Rehearse and deliver short presentations on familiar and new topics [ACELY1667](#)

Literacy: creating texts

Create short imaginative, informative and persuasive texts using growing knowledge of text structures and language features for familiar and some less familiar audiences, selecting print and multi-modal elements appropriate to the audience and purpose [ACELY1671](#)